

مدرسة الحكمة الدولية
Al Hekma International School



Ms. Rima Kaissi
Director of Development
Board of Directors

أ. ريماء قيسي
مديرة التطوير
مجلس إدارة مدرسة
الحكمة الدولية

Dear Parents,

It is with great excitement that we welcome you and your children to the 2026/2027 academic year at Alhekma International School. This year, our guiding theme is The Year of Courage — a celebration of resilience, growth, and the bravery it takes to embrace challenges and pursue excellence.

At AHIS, courage is not only about bold actions but also about the everyday choices our students make: asking questions, trying new approaches, standing up for what is right, and persevering when learning feels difficult. We believe that nurturing courage in our classrooms and community will empower our students to become confident learners and compassionate leaders.

Throughout the year, you will see this theme reflected in our academic programs, extracurricular activities, and school events. From classroom projects that encourage creative risk taking to assemblies highlighting stories of perseverance, we aim to inspire students to recognize courage in themselves and in others.

We also recognize that courage is a shared journey. Parents, teachers, and students together form the foundation of our school community. Your support, encouragement, and partnership are vital as we guide our learners to face challenges with confidence and integrity.

We look forward to a year filled with meaningful experiences, academic achievements, and personal growth. Thank you for entrusting us with your children's education. Together, let us make this Year of Courage a memorable and transformative chapter in their lives.

ولياء الأمور الأعزاء،

يسعدنا أن نرحب بكم وبأبنائكم في العام الدراسي الجديد ٢٠٢٦ / ٢٠٢٧ في مدرسة الحكمة الدولية. هذا العام سيكون تحت شعار عام الشجاعة، وهو احتفاء بالصمود والنمو والشجاعة التي نحتاجها جميعاً لمواجهة التحديات والسعي نحو التميز.

في مدرسة الحكمة، نؤمن أن الشجاعة لا تقتصر على الأفعال الكبيرة فحسب، بل تشمل أيضاً الخيارات اليومية التي يتخذها طلابنا: طرح الأسئلة، تجربة طرق جديدة، الدفاع عن الحق، والمثابرة عندما يصبح التعلم صعباً. إن تعزيز قيمة الشجاعة في صفوفنا ومجتمعنا سيمكن أبناءنا الثقة ليكونوا متعلمين مبدعين وقادة متعاونين.

طوال هذا العام، ستجدون أن هذا الموضوع ينعكس في برامجنا الأكاديمية، أنشطتنا اللاصفية، وفعالياتنا المدرسية. من المشاريع الصفية التي تشجع على الإبداع والمخاطرة الإيجابية إلى الطوابير الصباحية التي تسلط الضوء على قصص ملهمة في الصبر والمثابرة، نسعى لإلهام الطلاب لاكتشاف الشجاعة في أنفسهم وفي الآخرين.

كما ندرك أن الشجاعة رحلة مشتركة، حيث يشكل الآباء والمعلمون والطلاب معاً أساس مجتمعنا المدرسي. دعمكم وتشجيعكم ومشاركتكم ضرورية ونحن نوجه أبناءنا لمواجهة التحديات بثقة ونزاهة.

نتطلع إلى عام مليء بالتجارب الهادفة، والإنجازات الأكاديمية، والنمو الشخصي. شكراً لثقتكم بنا في تعليم أبنائكم. معاً، لنصنع من عام الشجاعة محطة مميزة ومؤثرة في حياتهم

أولياء الأمور الأعزاء،

يسرنا أن نرحب بكم وبأبنائكم في العام الدراسي ٢٠٢٦-٢٠٢٧ في مدرسة الحكمة الدولية. ومع انطلاقة عام دراسي جديد ومميز، نؤكد التزامنا بتوفير تجربة تعليمية داعمة ومحفزة ومليئة بالتحديات الهادفة لكل طالب.

وانطلاقاً من حصول المدرسة على تقدير «جيد مع جوانب متميزة» من هيئة جودة التعليم والتدريب، وتكريمها مدرسة نموذجية في تدريس اللغة العربية في مملكة البحرين، سنواصل تعزيز جودة التعليم والتعلم. وتشمل أولوياتنا هذا العام تطبيق التعليم المتميز بفاعلية، وتقديم تدريس عالي الجودة، والاستخدام الهادف لبيانات التقييم، وتطوير برامج الدعم والطلبة الموهوبين، ومواصلة تنمية مهارات القراءة والكتابة والحساب والتفكير ما وراء المعرفي.

إننا نثمن كثيراً الشراكة بين المدرسة والأسرة، ونقدّر ثقتكم ودعمكم المستمرين. وبعملنا معاً، سنساعد طلبتنا على أن يصبحوا متعلمين واثقين ومسؤولين ومثابرين ومتحمسين للتعلم مدى الحياة.

نتمنى لجميع أفراد مجتمع الحكمة عامًا دراسيًا ناجحًا ومثمرًا.

Dear Parents,

It is with great pleasure that we welcome you and your children to the 2026–2027 academic year at Al Hekma International School. As we begin another exciting year, we remain committed to providing every student with a supportive, engaging, and challenging learning experience.

Building on our BQA rating of Good with Outstanding Features and our recognition as a Model School for Arabic instruction in Bahrain, we will continue strengthening the quality of teaching and learning. This year, our priorities include effective differentiation, high-quality instruction, purposeful use of assessment data, enhanced support and gifted programs, and continued development of literacy, numeracy, and metacognitive skills.

We deeply value the partnership between school and home and appreciate your continued trust and support. Together, we will help our students grow into confident, responsible, resilient, and motivated lifelong learners.

We wish our entire AHIS community a successful and truly rewarding academic year ahead.



Ms. Maya Harb
Principal

أ. مايا حرب
مدير مدرسة الحكمة الدولية



Academic Honesty

At AHIS, we uphold a strict Academic Honesty Policy to ensure integrity and fairness in all academic work. Students are expected to complete their assignments independently and honestly. Assisting others with their schoolwork or submitting work on behalf of another student is strictly prohibited.

Any student found engaging in dishonest practices will receive a zero for the assignment in accordance with our grading policy. Academic integrity is a core value at AHIS, and we are committed to fostering a culture of trust, responsibility, and respect for learning.

Procedures

KG Students:

- All KG students will enter and exit through the main Reception area
- Students must be accompanied by one adult during arrival, who should remain in the designated drop-off area.
- Dismissal time for KG students is 1:00 PM. Parents must show the Student ID Card to the staff on duty in the designated pick-up area.

Grades 1–3:

- Students will be dropped off at the Sharks play area gate, next to the parking area in front of the field.
- Students will be picked up from the Sharks play area, same location as drop-off.

Grades 4–5:

- Students will be dropped off at the Sharks play area gate, next to the parking area in front of the field.
- Students will be picked up from the Red Gate (Gate 1).

Grades 6–8:

- Students will use the Sharks play area gate for both arrival and dismissal.

Grades 9–12:

- Parents will drop off students at the Sharks play area gate, next to the parking area in front of the field.
- Students will be picked up from the Red Gate (Gate 1).

General Guidelines

- No parents, nannies, family members, or guardians are permitted inside the school buildings. Students will be guided to their classrooms by staff.
- Students must arrive on campus before 7:40 AM.
- Students arriving late must check in at the reception checkpoint for screening and sign-in.
- Parents are kindly requested to pick up their children on time to avoid delays. The campus will be closed to all students and parents after 3:00 PM.
- The school will contact parents if they are more than 15 minutes late for dismissal. In such cases, students will be sent to the library.
- After three late pickups, a written notification will be issued.
- KG students are dismissed at 1:00 PM.
- Elementary students (Grades 1–5) are dismissed at:
 - 1:40 PM (Sunday to Wednesday)
 - 1:10 PM (Thursday)
- Middle and High School students (Grades 6–12) are dismissed at:
 - 2:00 PM (Sunday to Wednesday)
 - 1:30 PM (Thursday)
- If parents are unable to pick up their child at the designated time, they must contact the respective supervisor.
- Orientation videos will be played in classes during the first weeks of school.
- If you have questions, please contact admissions, or send an email to wecare@alhekma.com. Your recommendations are always welcomed.



AHIS Wellbeing Program

At Al Hekma International School, student wellbeing is at the heart of our mission. We believe that academic success and personal growth go hand in hand, and our comprehensive Wellbeing Plan ensures students are supported in every aspect of their lives—academic, emotional, social, and psychological.

Cultivating positive skills and mindsets to address academic, psychological, emotional, and social challenges, fostering a harmonious quality of life.

To achieve these goals, the school implements a variety of strategies, including:

- Structured well-being lessons integrated into the curriculum.
- Incorporation of videos and presentations in Wellbeing classes, particularly during Social Studies sessions.
- Organization of monthly themed events, life skills training, Wellbeing days, avenues for student feedback, as well as training sessions and webinars for all educators.
- Provision of personalized and general counseling services.
- Regular collaboration with guest speakers and faculty to enhance student functionality and facilitate transitions within the school environment.
- Early identification through surveys and the formulation of intervention plans.
- A holistic approach embedded in the Individual Plans for students requiring additional support, emphasizing the cultivation of character strengths through their personal Profile.

The ethos of Wellbeing at AHIS is fundamental and intricate, woven into the fabric of our curricula, teacher training, and assessment practices to promote both academic success and character development. We believe that these aspects are interdependent, with neither flourishing in isolation. Central to our philosophy is the understanding that true wellbeing commences with self-care.

Our journey towards student wellbeing is an ongoing evolution, starting from the foundational level. Through strategic groundwork, which includes student surveys, targeted focus groups, and the integration of student council feedback for impactful change, we continuously reflect, refine, and review our decisions.

How do we support our students at AHIS?

- Conducting assemblies that promote positive health and wellbeing, and address issues related to social media, internet usage, and other pertinent student concerns.
- Offering bi-weekly Wellbeing sessions focusing on study skills development during Social Studies periods.
- Providing extracurricular activities that nurture creativity, physical well-being, and academic growth.
- Engaging students in homeroom activities that encourage contemplation on health and wellbeing.
- Equipping students with tools and resources like Nearpod for Social and Emotional Learning Lessons.
- Implementing positive behavior management programs tailored to different age groups:
 1. Kiddos for Kindergarten
 2. Hi-Five for Elementary School
 3. Champions for Middle School
 4. Positive Vibe for High School
- Conducting weekly assemblies to reinforce positive behaviors and wellbeing practices.

Integration of Technology

E-books and Publishers' Resources

At AHIS, every student in ES, MS, and HS has their own device with access to supported software programs and e-books. Daily instruction follows a blended learning model, which also extends to our kindergarten students. The consistent use of technology is key in helping students become tech-savvy and responsible digital citizens.

Through blended learning, teachers establish course content using platforms such as Nearpod, Google Classroom, Wonders, ALEKS, and ClassDojo. Students also engage with online resources to support their learning—conducting simulations, accessing texts, building projects, and sharing their writing and performances.

- All students from Grade 1 to Grade 12 are required to bring their laptops to school in order to fully benefit from blended learning with access to e-books. This not only fosters technology-driven learning but also reduces the need for carrying heavy bags.
- For Grades 1–5, specific details regarding laptop-use days will be communicated via ClassDojo.

Please note: Textbooks are available as both hard copies and e-versions, except for the following, which are available in e-version ONLY:

- English textbook (Grades 6 – 12)
- Science textbook (Grades 10 – 12)
- Math (Grade 10 – 12)
- All subjects for Grade 11 and 12
- MOE books for MS/HS (e-version only)



AI Policy

At Al Hekma International School Bahrain (AHIS), we are committed to preparing our students and staff for an AI-driven future. Our AI Literacy Policy introduces age-appropriate modules across subjects, focusing on both practical use and ethical responsibility.

Teachers receive regular training through workshops and Innovate sessions, ensuring AI is integrated meaningfully into learning. Core values such as transparency, responsible use, and proper citation guide our approach, reinforcing academic integrity.

We are proud to share that AHIS has been awarded the RAIL certification by MSA, recognizing our leadership in responsible AI practices and future-ready education. With this, we continue to equip our community with the knowledge and skills needed to thrive in a world shaped by AI.

Academic Support and Enrichment Programs at Al Hekma International School

At Al Hekma International School, we are committed to meeting the diverse learning needs of our students. For those who need extra help, targeted support is offered in Math, Arabic, and English through push-in, pull-out, and after-school remedial sessions. Parents will be informed if their child is enrolled in the Support Program.

For students seeking enrichment, we provide advanced worksheets and activities in Elementary and Middle School, as well as Honors and AP courses in High School.

Additional fee-based programs in Math and Arabic are also available, with details to be shared later in the year. Beyond academics, a wide range of co-curricular and extracurricular activities foster holistic growth. We value strong partnerships with parents, as your encouragement and involvement play a vital role in helping every child reach their full potential. For inquiries, please contact us at wecare@alhekma.com or 17620820.



Ms. Rana Thikrallah
Vice Principal

أ. رنا ذكر الله
نائب المدير

Morning Drop-off

The school gates will open at 7:00 AM sharp. Parents are kindly requested not to drop off students before this time. The school doors will remain closed until the first staff member arrives. For security reasons, the security guards cannot open the gates before 7:00 AM for student drop-offs.

After 8:00 AM, the gates will be closed. Late students must enter through the reception area and sign the attendance record to record their arrival time.

It's important to note that students who are consistently late (five times or more) will not be allowed to attend classes and will be required to return home. We appreciate your cooperation in ensuring the safety and punctuality of all students.

After School Pick-up

Kindly ensure that your child is collected promptly after school hours. Late pick-ups will incur additional charges, and students remaining beyond the specified time will be relocated to the late room.

Dear AHIS Families,

Welcome back to a new academic year filled with energy, excitement, growth, and new possibilities! We are thrilled to welcome our returning families and warmly greet those joining the Al Hekma International School community for the first time.

As we begin this year, we are excited to create an engaging school experience where learning extends beyond the classroom. Our students can look forward to a vibrant calendar of clubs, activities, competitions, leadership opportunities, celebrations, and special events designed to inspire creativity, confidence, collaboration, and a strong sense of belonging.

Behind every experience is a dedicated team of educators continuously learning, collaborating, and developing their practice to provide our students with meaningful and innovative learning opportunities. Through ongoing Professional Development, we are strengthening teaching practices, embracing purposeful technology and AI integration, and ensuring that our classrooms continue to evolve with our students' needs.

We look forward to a year full of connection, discovery, achievement, and unforgettable moments.

أولياء الأمور الكرام،

أهلاً وسهلاً بعودتكم إلى عام دراسي جديد حافل بالطاقة والحماس والنمو والفرص الجديدة! يسعدنا أن نرحب مجدداً بأسرنا الكريمة، كما نرحب بكل دفةً بالعائلات التي تنضم إلى مجتمع مدرسة الحكمة الدولية للمرة الأولى

ومع بداية هذا العام الدراسي، نتطلع إلى تقديم تجربة مدرسية متميزة ومليئة بالتفاعل، حيث يمتد التعلم إلى ما هو أبعد من حدود الصف الدراسي. وسيحظى طلابنا بفرصة الاستفادة من مجموعة متنوعة وحيوية من الأنشطة والمسابقات، وفرص القيادة، والاحتفالات، والفعاليات الخاصة، التي تهدف إلى تعزيز الإبداع والثقة بالنفس والتعاون، وترسيخ شعور قوي بالانتماء. ويقف وراء كل تجربة تعليمية فريق متفانٍ من المعلمين والتربويين الذين يواصلون التعلم والتعاون وتطوير ممارساتهم المهنية، بهدف توفير فرص تعليمية هادفة ومبتكرة لطلابنا. ومن خلال برامج التطوير المهني المستمر، نعمل على تعزيز الممارسات التعليمية، وتوظيف التكنولوجيا والذكاء الاصطناعي بصورة هادفة وفعالة، وضمان استمرار تطور بيئاتنا الصفية بما يتناسب مع احتياجات طلابنا المتغيرة

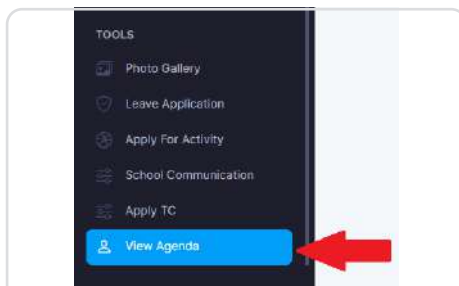
نتطلع إلى عام دراسي حافل بالتواصل والاكتشاف والإنجاز واللحظات التي لا تُنسى.

Weekly Agendas

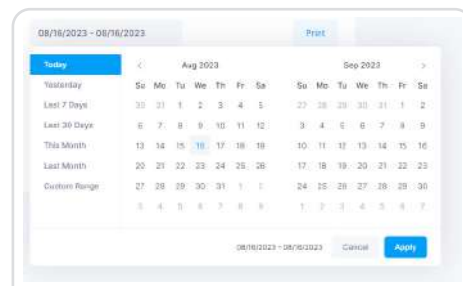
AHIS uploads the weekly agenda every Thursday at 3:00 p.m. All classwork and homework are listed in the agenda. If there are any changes, parents will be notified through our communication platforms. Please feel free to send any questions or comments regarding the weekly agenda directly to the teachers through these platforms. Please follow the steps below to access the agenda.



1. Log in to Digital Campus



2. In the Parent Portal Go to the Tools menu, Click View Agenda.



3. Select Date and Apply



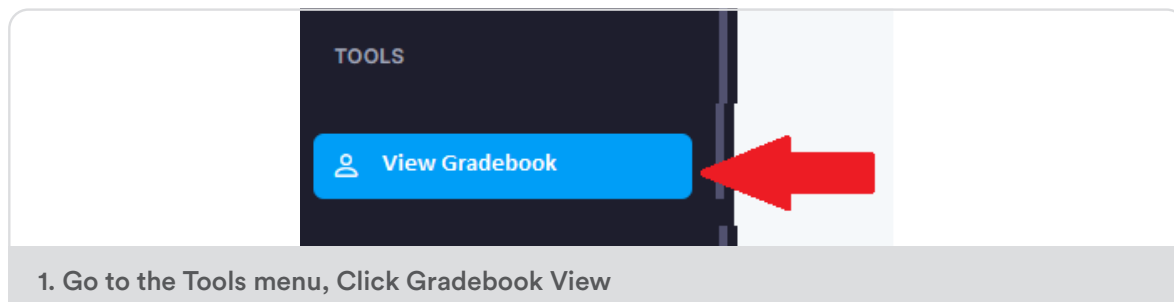
Gradebook

Parents are responsible for checking their children's grades in all subjects to monitor their progress. Feel free to send any questions or comments about your child's progress using our communication tools.

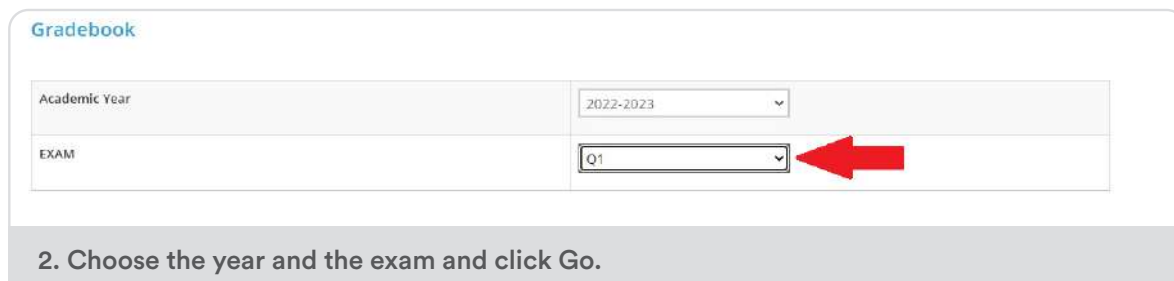
When checking grades, kindly take into consideration the following:

1. The grades that you see are not the final ones. Students' grades are subject to change based on submission of pending HW or completion of pending CW or on extra credit given for completing a certain task.
2. You will see grades entered for PE (in Elementary) and Arts. However, this is not what you will see in the report card. Your child will only have a Pass or Fail grade on his/her report card.
3. Students are expected to submit their HW or CW on time, a delay in work submission will result in deduction of grades. Overdue assignments (more than 5 days) will result in a zero. For more information on our grading system, please visit the student handbook.
4. You will receive an email notification from the school on a weekly basis when your child receives a grade below 70.

Viewing your Students Marks



1. Go to the Tools menu, Click Gradebook View



2. Choose the year and the exam and click Go.

Total score will be at the end of the document

Dear KG and ES Parents,

Welcome back to a new academic year! We are delighted to welcome our children to another year filled with learning, growth, friendship, and discovery.

During the first month, our priority is to help every child feel safe, confident, and connected. Students will become familiar with their teachers, classmates, and classroom routines. They will build positive relationships and explore our core values of Confidence, Accountability, Resilience, and Empathy through purposeful learning, play, and engaging activities.

Parents can support a successful start by establishing consistent morning and bedtime routines, ensuring punctual attendance, checking school communications, and encouraging children to share their daily experiences. Please also label personal belongings and keep emergency contact information updated.

We value the partnership between home and school and look forward to working with you to provide an enjoyable, supportive, and inspiring learning experience for every child.

Wishing our KG and ES community a wonderful and successful academic year!



Ms.Nadine Nahouli
KG&ES Assistant Principal

أ. نادين نحولي
المدير المساعد لمرحلة
الروضة والمرحلة الابتدائية

أولياء أمور طلبة الروضة والمرحلة الابتدائية الأعزاء،
مرحبًا بعودتكم إلى عام دراسي جديد! يسعدنا أن نستقبل أطفالنا في عام حافل بالتعلم والنمو والصداقة والاستكشاف.
خلال الشهر الأول، تتمثل أولويتنا في مساعدة كل طفل على الشعور بالأمان والثقة والانتماء. سيتعرف الطلبة إلى معلميه وزملائهم والأنظمة الصفية، ويبنون علاقات إيجابية، ويستكشفون قيمنا الأساسية: الثقة، والمسؤولية، والمرونة، والتعاطف، وذلك من خلال التعلم واللعب والأنشطة الهادفة.
يمكن لأولياء الأمور دعم البداية الناجحة من خلال تنظيم مواعيد النوم والاستعداد الصباحي، والالتزام بالحضور في الوقت المحدد، ومتابعة رسائل المدرسة، وتشجيع أطفالهم على مشاركة تجاربهم اليومية. كما يرجى كتابة الأسماء على الأغراض الشخصية وتحديث معلومات التواصل في حالات الطوارئ.
نعزز بالشراكة بين البيت والمدرسة، ونتطلع إلى العمل معكم لتوفير تجربة تعليمية ممتعة وداعمة وملهمة لكل طفل.
نتمنى لمجتمع الروضة والمرحلة الابتدائية عامًا رائعًا وحافلًا بالنجاح!

PTA (Parent Teacher Association)

Parent Teacher Association is an integral part of our governance structure. We encourage all parents to nominate themselves and take an active role in their kids education. We value your participation!

SHARKS SPORTS ACADEMY



We are delighted to announce that registration for the Sharks Sports Academy at Al Hekma International School is reopening for the upcoming academic year! Our academy stands as a testament to our dedication to promoting a diverse array of sporting activities and nurturing the athletic talents of our students. Sessions will take place twice a week from 2:30 to 4:00 pm.

Sports Offered:



Football

Open to students from
KG 1 to Grade 12



Basketball

Open to students from
KG 1 to Grade 12



Gymnastics

Open to students from
KG 1 to Grade 5



Volleyball

Open to students from
Grade 6 to Grade 12

Key Details:

- Uniform Fees: A one-time payment of BD 15 for KG–ES and BD 16 for MS–HS is required upon registration.
- Monthly Fees: A payment of BD 35 is due on the first day of each month.

Join us in fostering a love for sports, teamwork, and skill development at the Sharks Sports Academy. For registration and further inquiries, please reach out to the school office.

AHIS After School Clubs (K-12)

Extra-curricular activities are ultimate confidence and skills booster initiatives that enhance students' productivity and well-being. In addition to being amazing opportunities to discover and explore future talents, these activities help shape students' personal development, self-esteem, and sense of engagement.

Therefore, Al Hekma's Clubs are the perfect opportunity to promote a generation of well-rounded students and to engage them well in extracurricular activities.

Notes:

- Clubs are offered weekly from 1:40 to 2:40 p.m. on Monday for KG/ES Students.
- Clubs are offered weekly from 2:00 to 2:45 p.m. on Monday for MS/HS Students.
- Students can choose a different club every quarter.
- Students can change clubs after the first week and only once.
- Fees per Month: BD 24
- Notification of leaving Clubs should be submitted 2 weeks before the last Club Session.

BYOD (Bring your own Device)

All students from Grade 1 to Grade 12 must bring a device that meets the following specifications and minimum system requirements:



Hardware Features

To ensure smooth daily learning, the computer's processing speed should be at least 1.6 GHz.



Battery Life

The device should have an advertised battery life of at least six hours.



Wireless Connectivity

The device must support 5 GHz Wi-Fi (802.11a/b/g/n).



Operating System

- Microsoft Windows 11
- Apple macOS



Screen Size

- Minimum Screen Size: 10.1"
- Maximum Screen Size: 15.9"



Security Software

- Windows 11 laptops should run:
- Microsoft Security Essentials
 - Windows Defender

Essential Software:

- A web browser: Google Chrome, Mozilla Firefox, Safari, or Microsoft Edge
- Word-processing, spreadsheet, and presentation software, such as Microsoft Office
- A PDF reader, such as Adobe Acrobat Reader or a compatible application
- The latest versions of Flash and Java, if required
- Additional subject-specific software may be required.

Additional Recommendations:

- Maximum weight: 2 kg
- Minimum RAM for laptops: 8 GB
- Storage: At least 120 GB of free space
- A laptop bag, carrying case, or protective skin is essential for protecting the device and may provide ergonomic advantages.

Smart Glasses Are Not Permitted at School

Please ensure that your child does not bring or wear smart glasses, such as Ray-Ban Meta glasses or any eyewear with built-in photo, video, or audio-recording capabilities, at school. These devices are strictly prohibited to protect the privacy and safety of all members of our school community. Any smart glasses found on campus will be confiscated and may only be collected by the student's parent or guardian.



Communication with Parents



DCN (Digital Campus):

You will receive regular messages from teachers and administration regarding:

- Student attendance and tardiness
- Behavior and disciplinary matters
- Assignments and grades
- Health information and other school updates

Email Communication:

Email Communication:

- For sick leave notifications and absence reports, please email wecare@alhekma.com Supporting documents must be attached.
- For general questions or concerns, please email info@alhekma.com

Other Communication Platforms:

- ClassDojo will be used for classroom-specific updates and announcements.
- You may also receive SMS messages containing important school notices.
- Tutorials are accessible through the Parent Portal on the school website. Parents must use their unique username and password to access the portal.

Stay Connected Online:

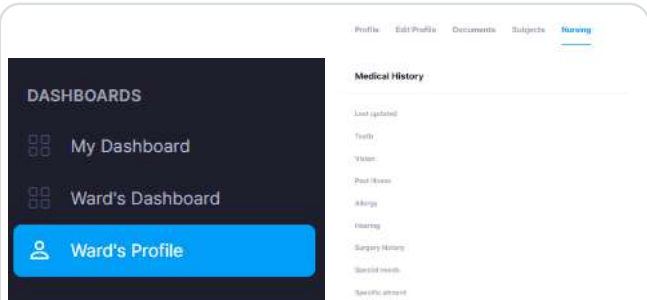
- Website: www.alhekma.com/alhekma/bahrain
- Instagram: @ahisbh

School Contact Numbers:

- School Landline: +973 1762 0820
- Registration WhatsApp: +973 3809 9550
- Accounts WhatsApp: +973 6676 7400

Medical Module

We are pleased to announce the Medical section is now live. Here you can view all relevant medical information and any visits that your son/daughter has made to the Nurse. Follow the steps below to access the information:



1. Parents Portal, Go to the Dashboard menu, Click Ward's Profile.
2. Click Nursing.

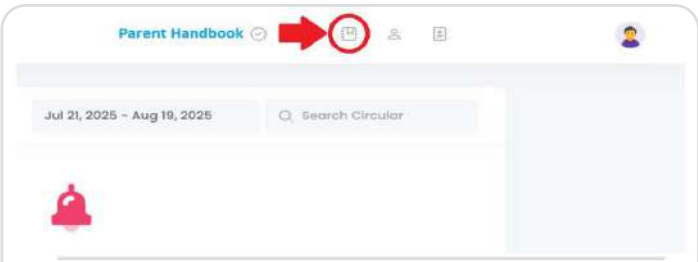


AHIS Student Uniform Policy

- Students must wear official school uniform every day.
- PE uniforms may be worn only on scheduled PE days.
- Students who do not follow the uniform policy will receive a formal warning. Repeated violations may result in further disciplinary action, including being sent home to change.

Student Handbook

The Student Handbook is available on Digital Campus and includes essential information about school policies, procedures, and expectations. We encourage all families to review it carefully. Additionally, a variety of tutorial videos and user guides can be found on our school website under the Parent Portal section <https://alhekma.com/ahis-parents-portal-tutorial/> These resources are designed to help parents navigate our systems with ease and stay engaged in their child's learning journey.



1. Parents Portal,Go to the Parent Handbook section.
2. Click to view the Parent Handbook.

School Timings

PS-KG	7:30 - 1:00
Grades 1 to 5	7:30 - 1:40
Grades 6 – 8	7:45 - 2:00
Grades 9 – 12	7:45 - 2:00

Thursday

PS-KG	7:30 - 1:00
Grades 1 to 5	7:30 - 1:00
Grades 6 – 8	7:45 - 1:30
Grades 9 – 12	7:45 - 1:30



Ms. Rasha Al Najjar
MS&HS Assistant Principal
& IB Coordinator

أ. رشا النجار
المدير المساعد للمرحلة
الإعدادية والثانوية ومنسق
برنامج البكالوريا الدولية

Dear Middle & High School Parents,

Welcome to the 2026–2027 academic year at Al Hekma International School (AHIS). I hope you and your families enjoyed a summer break. It is a privilege to continue serving as Assistant Principal for the Middle and High School divisions, and I look forward to strengthening our partnership in support of every student's success.

Our theme this year, Courage, inspires students to embrace challenges, demonstrate resilience, take risks, and pursue their goals with confidence and determination. We are proud of our first graduating IB cohort, whose excellent results and high pass rate reflect their continued commitment, perseverance, and excellence.

AHIS remains dedicated to holistic education, character development, well-being, innovation, and learning. Our expanded Leveled Mathematics and Arabic Programs, alongside our emphasis on the flipped classroom approach, will strengthen differentiation, deepen engagement, and provide support and challenge for every learner.

Together, we embrace a courageous year.

أولياء أمور طلبة المرحلتين المتوسطة والثانوية الأعزاء،

مرحبًا بكم في العام الأكاديمي ٢٠٢٦-٢٠٢٧ في مدرسة الحكمة الدولية. أأمل أن تكونوا قد قضيتهم مع عائلاتكم عطلة صيفية ممتعة. ويشرفني أن أواصل عملي مساعدًا لمدير المرحلتين المتوسطة والثانوية، وأتطلع إلى تعزيز شراكتنا بما يدعم نجاح كل طالب.

يحمل عامنا هذا شعار «الشجاعة»، الذي يحفز طلبتنا على مواجهة التحديات، والتحلي بالمرونة، وخوض التجارب بثقة، والسعي نحو تحقيق أهدافهم بعزيمة وإصرار. كما نفخر بأول دفعة متخرجة من برنامج دبلوم البكالوريا الدولية، وبما حققته من نتائج متميزة ونسبة نجاح مرتفعة تعكس التزام طلبتنا ومثابرتهم وتفوقهم.

تواصل مدرسة الحكمة الدولية التزامها بالتعليم الشامل، وبناء الشخصية، والرفاه النفسي، والابتكار، والتعلم. وستسهم برامج الرياضيات واللغة العربية وفق نظام المستويات، إلى جانب تركيزنا على نهج الصف المقلوب، في تعزيز التعليم المتميز، وتعميق مشاركة الطلبة، وتوفير الدعم والتحديات المناسبة لكل متعلم.

معًا، نستقبل عامًا حافلًا بالشجاعة.

Honors Courses: An Opportunity for Academic Excellence

Honors courses at AHIS are designed to provide a challenging and enriching academic experience for talented high school students. These advanced-level classes cover a more comprehensive curriculum at an accelerated pace, allowing students to explore the subject matter in greater depth.

Eligibility Criteria:

1. Students must achieve a minimum average of 93% in the relevant subject during the previous academic year.
2. Honors Courses by Grade Level
3. Specific Honors courses are offered at each grade level based on the subjects studied during that academic year:
 - **Grades 9 and 10:** English Honors only.
 - **Grades 11 and 12:** Students may select from the available English, Mathematics and Science Honors courses, including Physics, Chemistry, Biology, Algebra, and Pre-Calculus. They may also select from the available AP subjects in Mathematics and Science.

Assessment and Grading:

Honors unit assessments will be conducted in school. The dates, times, and locations of these assessments will be announced to students in advance. Successful completion of an Honors course will be reflected on the student's report card and official transcript, highlighting their academic achievement.

Course Offerings:

- Students may enroll only in the Honors courses designated for their grade level.
- The Honors subjects offered at each grade level align with the regular courses studied during that academic year.
- This approach ensures that students can integrate advanced coursework into their academic schedules without creating conflicts or gaps in their learning progression.

Benefits of Honors Classes in High School

1. Higher GPA – Honors courses add a 0.5 GPA boost (A = 4.5 compared with 4.0 in regular classes).
2. University Preparation – Honors courses help students develop the academic skills needed for university-level work.
3. Time Management – The demanding coursework helps students learn how to manage their time and balance their responsibilities effectively.
4. Enriched Learning:
 - **Mathematics and Science:** Students explore advanced concepts and their real-world applications.
 - **English:** Students develop critical thinking, analytical, and communication skills through deeper literary study.

Flipped Classroom

AHIS will continue to emphasize the flipped classroom approach as an important part of teaching and learning. This model encourages students to review lesson materials before class, allowing classroom time to be used more effectively for deeper discussions, collaborative activities, practical application, and problem-solving. The approach promotes student independence, critical thinking, active participation, and a stronger understanding of the subject matter.

Leveled Mathematics & Arabic Programs

Building on the success of its Leveled Math Program, AHIS is expanding this approach to include both Math and Arabic across Grades 6 to 12. Students are grouped according to their individual readiness, proficiency, and learning needs, enabling teachers to provide targeted instruction and meaningful differentiation. Through these programs, AHIS aims to address learning gaps, strengthen essential skills, provide an appropriate level of academic challenge, and support every student in achieving continuous progress and academic success.



High School AP Program

Al Hekma is proud to be an Advanced Placement Program school offering the following AP subjects: AP Chemistry, AP Biology, AP Physics and AP Calculus AB. The Advanced Placement program (AP) is a well-recognized American program meant for high performing students interested in gaining university credits and exceptional entry in highly recognized universities. The program is meant to be a standardized measure of a student's knowledge base in specific content areas. AP courses are considered Honors level classes and students receive Honors weight in the computation of GPA. The AP program also allows students not enrolled in an AP course to take an AP exam. We encourage all students to pursue rigorous and challenging high school curricula that will allow them to grow towards their potential and make them stronger candidates when applying to universities.



High School IB Diploma Programme (IBDP)

Al Hekma is proud to offer the International Baccalaureate Diploma Programme (IBDP), a rigorous two-year curriculum recognized worldwide for preparing students for success at top universities. The IBDP includes a broad range of academic subjects across six groups, including Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and the Arts. Students also complete the Core, which consists of the Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS).

IB courses are considered advanced level classes and students earn international recognition for their achievements. The IBDP promotes critical thinking, global mindedness, and well-rounded personal growth. The program not only provides a pathway to university admissions worldwide but also challenges students to engage with complex ideas, reflect deeply, and develop lifelong skills. We encourage all students to embrace the IB's balanced and challenging curriculum as a way to unlock their potential and prepare for future success.

AHIS Core Values

“WE CARE”



Confidence



Accountability



Resilience



Empathy

AHIS Graduate Profile

KG Graduate Profile



WE THINK GREAT
IDEAS THROUGH
AND MAKE SENSIBLE
DECISIONS



WE ACT WITH
INTEGRITY AND
HONESTY AND ARE
ALWAYS FAIR



WE ASK QUESTIONS,
RESEARCH IDEAS
AND TRY TO BE
INDEPENDENT



WE SEEK AND SHARE
IDEAS, INFORMATION
AND EXPERIENCES TO
UNDERSTAND OUR
CHANGING WORLD



WE UNDERSTAND
THAT WE ARE ALL
DIFFERENT AND
GROW FROM NEW
EXPERIENCES



WE UNDERSTAND
OUR STRENGTHS AND
WEAKNESSES AND
DECIDE HOW BEST TO
MOVE FORWARD



WE USE DIFFERENT
LANGUAGES TO
EXPRESS IDEAS AND
LISTEN TO OTHERS



WE TAKE GOOD
CARE OF OUR MINDS
AND BODIES TO BE
HAPPY AND HEALTHY



WE BELIEVE IN
OURSELVES AND LOOK
AT NEW IDEAS WITH
ENTHUSIASM



WE ARE FRIENDLY,
KIND AND
THOUGHTFUL
TOWARDS EVERYONE
AND EVERYTHING



AHIS Graduate Profile

Elementary Graduate Profile

MOTIVATED



WE ARE DETERMINED BECAUSE
WE REALLY WANT TO DO
SOMETHING GOOD

CONFIDENT



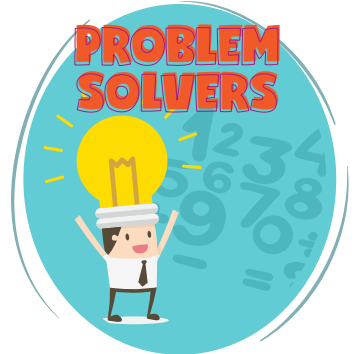
WE SHOW CERTAINTY
AND TRUST IN OURSELVES
AND OUR ABILITIES

LEADERS



WE ARE INVOLVED IN
LEADERSHIP ROLES AND
DECISION MAKING

PROBLEM SOLVERS



WE THINK OUTSIDE THE
BOX TO ACHIEVE A SPECIFIC
SOLUTION

LIFE-LONG LEARNERS



WE DEVELOP AND IMPROVE OUR
KNOWLEDGE AND SKILLS NEEDED
FOR PERSONAL FULFILLMENT

RESPONSIBLE



WE HOLD OURSELVES
ACCOUNTABLE

AMBITION



WE ARE SUCCESS DRIVEN AND
WE SHARE A DESIRE TO ACHIEVE
A GREAT END

ANALYTICAL THINKER



WE WANT TO KNOW WHAT HOLDS
THE WORLD TOGETHER DEEP
DOWN INSIDE

CRITICAL THINKERS



WE USE OUR MIND CREATIVELY
TO MAKE CLEAR AND
REASONED JUDGMENTS

CARING



WE ARE FRIENDLY, KIND
AND THOUGHTFUL
TOWARDS EVERYONE

RESPECTFUL



WE SHOW CONSIDERATION
AND REGARD FOR EVERYONE
AND EVERYTHING

TECHNOLOGY WISER



WE SHOW THE ABILITY TO MAKE
GOOD AND SAFE JUDGMENTS, BASED
ON A DEEP UNDERSTANDING AND
EXPERIENCE OF TECHNOLOGY

Middle and High School Graduate Profile

POSSESS THE ABILITY AND WILLINGNESS TO **LEARN** NEW SUBJECTS AND SKILLS

COMPETENT IN THE **APPLICATION** OF THE SKILLS OF READING, WRITING, LISTENING AND SPEAKING IN BOTH LANGUAGES ARABIC AND ENGLISH

EXHIBIT **CREATIVE** WAYS TO ACHIEVE THEIR GOALS AND AMBITIONS



HAVE WELL-ROUNDED PERSONALITIES WITH HEALTHY **SOCIAL SKILLS** THROUGH DEALING WITH VARIOUS TYPES OF NATIONALITIES

ABLE TO FIND AND ACCESS INFORMATION **EFFICIENTLY** AND **EFFECTIVELY**

DEMONSTRATE SELF CONFIDENCE AND **RESPONSIBILITY** FOR THEIR ACTIONS



EXHIBIT CHARACTERISTICS OF **LEADERSHIP** AND ACCOUNTABILITY LOCALLY AND GLOBALLY

DEMONSTRATES AN **ACTIVE DESIRE** TO LEARN AND UNDERSTAND THE WORLD

ABLE TO SOLVE PROBLEMS AND **THINK CRITICALLY**



VALUE THE IMPORTANCE OF **DEVELOPING** THEIR COUNTRY BY PARTAKING IN SOCIETY

UNDERSTAND THE IMPORTANCE OF PURSUING HIGHER EDUCATION AND WORK TOWARDS THE HIGHEST LEVELS OF **ACHIEVEMENTS**

CAN LIVE **SUCCESSFULLY** IN A MULTICULTURAL, GLOBAL SOCIETY BY EXERCISING TOLERANCE, UNDERSTANDING AND OPEN MINDEDNESS, EXEMPLIFIED IN CORE VALUE PROGRAMS AT THE SCHOOL

Upcoming Events

ORIENTATION DAY NEW PARENTS

27 August 2026

KG & ES FIRST DAY

30 August 2026

MS & HS FIRST DAY

31 August 2026



Transportation

Our school's transportation services are outsourced to ensure safe and efficient student commutes, including designated bus routes and pickup/drop-off areas. For any questions or concerns regarding transportation, please contact the school directly for assistance. We are committed to providing a reliable and smooth experience for all students.

Kindly make sure to download Digital Campus app in order to receive notifications from the school, check agenda, grades, communicate with teachers, etc. Please watch this tutorial for more guidance.

https://www.youtube.com/watch?v=PMjD_Srf2p4&t=9s



Tutorials

Please don't hesitate to use this link <https://www.alhekma.com/ahis-parents-portal-tutorial/> to access AHIS digital platforms and tools tutorials. All Tutorials are available on the website under AHIS Parents Portal Tutorial



cognia



Fully Accredited by MSA (USA) & Cognia (USA)

www.alhekma.com

Let Al Hekma Lead You to Success!

We strive to provide students with a balanced international standard education with emphasis on developing their social, global and cultural skills. Al Hekma strives to build accountable, confident and motivated lifelong learners.

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مدرسة الحكمة الدولية
Al Hekma International School